
Name

Date

Group

End-of-Year Reading Self-Evaluation
A Look Back and A Look Ahead
What I Can Tell About Myself as a Reader

The most important reading assessment begins with your careful self-evaluation, something that is very

familiar to you on Vista. You are constantly assessing where you are as a reader: recording the time spent reading, rating the difficulty, keeping track of the number of pages read, recording the genres read, keeping track of books and authors you are reading, rating the joy of the books you read, giving booktalks, and talking informally about what you are reading with your classmates.

1. How many books did you finish this semester? How many books did you finish this year?
2. How many were Holidays, Just Rights, or Challenges? How many books did you abandon?
3. What genres are represented?
- *4. What's the best book you've read this year? (List one to three books.) What made it (them) so good?
- *5. Why is it important to know how to read well?
- *6. What was your favorite poem we read this year? Why?
- *7. What progress did you make toward the reading goals you set this year?
- *8. What are your goals for yourself as a reader for the coming summer and for the next school year? (What expectations do you have for yourself?)
- *9. What has helped you the most in reading workshop this year? Explain.
- *10. How has your reading improved this year? How has it helped you in school?
- *11. What has Team Vista taught you this year, or for the past two years?
- *12. Are you ready for 8th or 9th grade? Explain.

Those questions marked with an asterisk (*) must be answered in complete sentences.

Parent/Guardian's Signature

Signing this indicates that your son or daughter sat down and discussed their responses with you. Thank you for taking the time and interest with this reading assessment. Additional comments on the back are welcomed.

Adapted from Nancie Atwell's *In the Middle* and *The Reading Zone* and Linda Rief's *Inside the Writer's-Reader's Notebook*.