
Name

Date

Group

North Africa Map Project

“Students will demonstrate the ability to use maps, mental maps, globes, and other graphic tools and technologies to acquire, process, report, and analyze geographic information.”

NH Social Studies Curriculum Framework, Curriculum Standard 10

• Sketch a world map from memory and identify major landforms, water systems and concentrations of resources.

NH Performance Task

As you complete this map project remember to:

- Use regular leaded pencil to label everything. You may go over the pencil with a fine-point blue or black pen or marker.
- Use colored pencils to shade in each country. Make sure the coloring is uniform.
- Make sure everything is spelled correctly.

This should be your neatest work that you would be proud to put on display.

Again you begin this map, **reread** and study pages 90-99 in the *National Geographic Student Atlas of the World* from the classroom. Also, go to my class blog for a list of Web sites to use:

<http://ajviens.edublogs.org>

Outline the North Africa with a colored pencil and add it your key.

1. Label the following countries in **capital letters**. Color each country a different color or make sure that countries that border each other are a different color. Only three to four colors are really needed. **(6 countries, example: EGYPT)**

Algeria

Morocco

Egypt

Tunisia

Libya

Western Sahara



2. Label the capital cities of all the countries in number 1 above. Use the symbol a star with a circle around it to locate them on your map. Be accurate; use the city's latitude and longitude to pinpoint its absolute location. Unlike the countries, **only the first letter of each word needs to be capitalized. 6 capital cities, example: Cairo)**

3. Label the following oceans, seas, bays, gulfs, and straits **(15 bodies of water)**.

Adriatic Sea

Black Sea

Persian Gulf

Tyrrhenian Sea

Aegean Sea

Caspian Sea

Red Sea

Atlantic Ocean

Gulf of Aden

Sea of Marmara

Arabian Sea

Ionian Sea

Strait of Gibraltar

Bay of Biscay

Mediterranean Sea

Suez Canal

4. Label the following countries that are also found on this map. **Do not color** them in and remember to use **capital letters (6 countries, example: CYPRUS, do not color)**

Cyprus
Greece

Italy
Malta

Portugal (draw it in)
Spain

5. Label the following rivers. (**1 river**).
Nile (draw it in)

6. Label the following lines of latitude and longitude (**4 lines**).

Equator
Prime Meridian

Tropic of Cancer
Tropic of Capricorn

7. Label the following physical features and islands (**10 things**).

Arabian Peninsula
Atlas Mountains
Balearic Islands

Corsica
Crete
Iberian Peninsula

Pyrenees
Sardinia
Sicily

Sinai Peninsula

8. **Draw a key** (also called a legend) on your map just like the one on **page 93** of the *National Geographic Student Atlas of the World*. The key unlocks (tells you) the meaning of the symbols in the key. Include at least the **three symbols** used in the atlas. You may use more for your own map. Make sure it is neat and orderly. Use a ruler; plan ahead.

9. **Design and draw a compass rose**. Include the four cardinal points (north, south, east, and west) and include the four intercardinal points (northeast, southeast, southwest, and northwest). Make it colorful.

Final reminders again:

- Label all the countries in **capital letters: example: ALBANIA**.
- Color in only the countries of North Africa** and color them in evenly. **Do not color in the countries that border** other countries.
- Use a **different color for each country** or don't use the same color for countries that share a border.
- Proofread** everything before you use blue/black ink, fine-line marker, or a sharpened regular-leaded pencil.

Before you are finished, make sure you can answer YES to this statement:

I HAVE FOLLOWED ALL THE FIVE STANDARDS FOR QUALITY WRITTEN WORK.

YES

YOU MUST BE ABLE TO CIRCLE YES BEFORE THE WORK WILL BE COLLECTED.

Adapted from © 1992-2006 *Mapping the World by Heart*, 8th edition, by David J. Smith (Tom Snyder Productions)