
Questioning the Electoral College
The Learning Network
Teaching & Learning with The New York Times
October 4, 2012

1. **WHEN** was the Electoral College created?
2. **WHY** was the Electoral College created?
3. **WHERE** does Mr. Rocca go to illustrate the faults in the Electoral College system?
4. **WHAT** is the Electoral College?
5. **WHAT** was the result of the “popular vote” in the third-grade class?
6. **WHAT** was the result of the “electoral” vote?
7. **WHAT** is the National Popular Vote legislation?
8. **HOW** did the students respond to the results of the “real election”?
9. **HOW** does the Electoral College cause problems in modern presidential elections?
10. **HOW** would the National Popular Vote legislation change the Electoral College?
11. **WHO** are two presidents who did not win the popular vote yet still won the election?

Working as team:

- Answer all 11 questions on white-lined paper. Your answers:
 - Should be in complete sentences.
 - Proofread for GUMS.
 - Remember neatness and work quality.
- Either in class or for homework, read the handout “Electoral College casts its votes today” and complete the reading **by reading it with a pencil** following all guidelines on the handout: Reading With a Pencil.
- Be ready for a test on the information about the Electoral College when we return from Christmas vacation.

Go to my blog for additional resources that will help you learn and understand the Electoral College.