	<u>Vista Third Quarter Self-Assessment</u>
Name	Due Wednesday, April 17, 2013
Date	
Group	Parent/Guardian's Signature

	Excellent	Proficient	Not Yet Proficient	Experiencing
				Difficulty
	Work always shows evidence of time and effort.	Work usually shows evidence of time and effort.	Work sometimes shows evidence of time and effort.	Work rarely shows evidence of time and effort.
Quality of Work	Work is always neat and organized.	Work is usually neat and organized.	Work is sometimes neat and organized.	Work is rarely neat and organized.
	No mechanical errors on final drafts	Few mechanical errors on final drafts	Many mechanical errors on final drafts	Severe mechanical errors on final drafts
	Student always improves quality of work, when appropriate	Student mostly improves quality of work, when appropriate	Student rarely improves quality of work, when appropriate	Student never improves quality of work, when appropriate
	Student uses time in Work Time wisely.	Student mostly uses Work Time wisely.	Student occasionally uses Work Time wisely.	Student rarely uses Work Time wisely
Time Management	All assignments handed in on time.	Most assignments handed in on time	Some assignments handed in on time.	Few assignments handed in on time
	When asked, student thoroughly edits other work	When asked, student edits other work		Student distracts others.
	Student consistently contributes to class discussion.	Student often contributes to class discussion.	Student occasionally contributes to class discussion.	Student rarely contributes to class discussions.
Participation	Student consistently listens to others during discussions.	Student often listens to others during discussions.	Student occasionally listens to others during discussions.	Student does not pay attention during discussions.
	Student always takes notes during discussions, when appropriate	Student mostly takes notes during discussions, when appropriate.	Student rarely takes notes during discussion, when appropriate	Student distracts others during discussions. Students never takes notes
Effort	Student always shows signs of considerable effort.	Student usually shows signs of considerable effort.	Student sometimes shows signs of considerable effort.	during discussions Student rarely shows signs of considerable effort.
	Student is always respectful and mature in class	Student is usually respectful and mature in class	Student is sometimes respectful and mature in class	Student is rarely respectful and mature in class
Behavior	Student always uses work areas wisely	Student mostly uses work areas wisely	Student rarely uses work areas wisely	Student does not use work areas wisely
	Student always uses materials appropriately	Student mostly uses materials appropriately	Student rarely uses materials appropriately	Student does not use materials appropriately
Classroom	Student is always responsible for his/her classroom responsibilities.	Student is mostly responsible for his/her classroom responsibilities.	Student is sometimes responsible for his/her classroom responsibilities.	Student is rarely responsible for his/her classroom responsibilities.
Responsibilities	Student always takes time to complete classroom responsibilities thoroughly	Student usually takes time to complete classroom responsibilities thoroughly	Student sometimes takes time to complete classroom responsibilities thoroughly	Student rarely takes time to complete classroom responsibilities thoroughly

Organization	Student consistently has materials.	Most of the time student has materials.	Student sometimes has materials.	Student rarely has materials.
	Binders & clipboards are neat and orderly.	Binders & clipboards are mostly neat and orderly.	Binders & clipboards are sometimes neat and orderly.	Binders & clipboards are rarely ever neat and orderly

Read each statement above and highlight/underline the statements that are true for you. In a 5 to 10 sentence paragraph, summarize the progress you made during the 3rd quarter and the things that you still must work on during the 4th quarter. Use the backside of page 3 if you need more room. Proofread for GUMS and read your paragraph out loud to see if it makes sense and does not repeat itself.

Student Comments:
In the space below, set goals to improve each of the areas listed. Think before you write. Use an extra sheet of paper if you need more space. Quality of Work:

Time Management:
Participation:
Behavior:
Classroom Responsibilities:
TERE A
Effort:
Ouganizations
Organization:

