| N | | Student-Led Conference Agenda |
|----------------------|---|--|
| Name | | November 25 or November 26, 2013 |
| Date | | · |
| Group | | Time of conference: Circle the date for your conference. |
| all your mat | 25 minutes for your student-led conference. Make sure a nterials. Take your time and follow the agenda. Your bases up by thanking your parents for their time, patience, a | |
| Introducti | tions: Students introduce parents to basecamp t | eacher and describe advisory and basecamp. |
| Student: M | Mom and/or dad, this is my basecamp teacher, Mr | /Mrs./Ms |
| My advisoi | or on Vista is | · |
| our materi | or problems. They also help us keep our lockers a | 25 minutes. Our advisor checks to see if we have ds and is someone we can check in with if we have nd notebooks organized, a never-ending battle for |
| | Parents and basecamp teacher | exchange pleasantries. |
| | On Vista we also have basecamps. Basecamps are or Outdoor Education, nature journal observations | class-size groups. We are in basecamps on and hikes. There are five basecamps on the team. |
| | amp teacher, Mr./Mrs./Msor problems too. | , is someone I can go to with |
| Next: I hav | ive spent a lot of time trying to create and improve | my learning habits. |
| • Sh • Lis (ps | how areas of both strengths and weaknesses. hare your blog with your parents. ist two examples of work from each area that you participation, practice, work quality, effort) Mandicating the area discussed. | |
| • Ex | xamples of work from science: | |
| • Ex | xamples of work from math: | |
| • Ex | xamples of work from English: | |
| • Ex | xamples of work from SS: | |
| • Ex | xamples of work from UA 1: | |
| | | |

Examples of work from UA 2:

Finally: Share your End of First Quarter Reflection

Say: This is my End of First Quarter Reflection that I filled out after I received my report card on Friday, November 8.

| • Share | your reflection with your parents. |
|-----------------|--|
| • Focus | s on your three goals. |
| • Revie | w your reflection in general and focus on your three goals. |
| | |
| | |
| Additional Thi | ings to Discuss With Your Parents About Your Learning: |
| 1. Things I war | nt to discuss with my parents are |
| | |
| | |
| 2. What I need | to explain to my parents about my goals includes |
| | |
| | |
| | |
| You've | done it! Pat yourself on the back; enjoy your vacation. Thank you for representing yourself and Team Vista so well. |

Happy Thanksgiving to you and your family.