

Animal Farm, Chapter 2 Questions

For all chapters, be sure to use complete sentences in Q-A format (use part of the question to start the answer so it is clear and specific). Proofread by reading aloud and check for GUMS (grammar/usage/mechanics/spelling). THINK before answering so your answers show your complete thoughts. Reveal the connections you are making and have fun!

Here's a link for Chapter 2 Glossary:

<http://www.wordsmyth.net/?sn=650215dbde05>

Part I: Be sure to complete Character Charts for all characters so far:

Mr. Jones

Old Major

Dogs: Bluebell, Jessie, Pincher (same block)

Boxer (needs 2 boxes)

Clover

Mollie

Moses

cat (no name - why is that?!)

Muriel

Benjamin

Napoleon (needs 2 boxes)

Snowball

Squealer (needs 2 boxes)

hens

cows

sheep

Part II: Choose 2 questions to answer. Hand-in a hard copy of your answers.

1. Orwell tells us that Squealer “could turn black into white.” What does he mean by this? What is the implicit meaning if this information, and how could it be an example of foreshadowing?

2. We discover in this chapter that Napoleon, Squealer and Snowball “elaborated old Major’s teachings into a complete system of thought.” What does this mean? What do they name this new system of thought? What must its components be?

3. The pigs become the teachers and organizers of Animalism and the preparations for

rebellion. Why do these tasks become the responsibility of the pigs?

4. Orwell says, "Major's speech had given to the more intelligent animals on the farm a completely new outlook on life." What is their new outlook? Use evidence from the text to illustrate your answer. Why didn't Major's speech impact the other animals?

5. Some of the animals are contrary to the ideals of Animalism and respond with "stupidity" and "apathy". What are examples of their "stupid" and "apathetic" comments and how are they "stupid" or "apathetic"?

6. What are Mollie's biggest concerns? Snowball tries to explain to Mollie that "liberty is worth more than ribbons." What is he trying to get her to see?

7. Which two animals seem to be most loyal to the principles of Animalism and to Napoleon, Squealer and Snowball? What do they do to show this loyalty? What does this tell us about their characters?

8. What finally is the catalyst for the rebellion? What circumstances make it possible for the rebellion to happen? What is it about the animals' actions that makes their success possible?

9. Describe the scene immediately after the rebellion. What actions do the animals take? What does this tell us about their lives on the farm under Jones?

10. When the animals enter the farmhouse, "Mollie was discovered to be missing." Where does she go and what does this reveal about her character?

11. Note the distinctions between the pigs and the other animals. What are all of the differences? Why are they so different? Are the pigs superior to the other animals, or just different from them? Elaborate on your thoughts to give a clear picture of your logic.

12. In the very end of the chapter, "it was noticed that the milk had disappeared." What inference can you make about what happened to it? What evidence is there in the text to lead you to this inference? What would you have done with the milk, and why?

13. Make a Venn Diagram to compare Boxer and Clover to the pigs. Use examples from the text to make a thorough chart to show all similarities and differences. Use both Chapters 1 & 2 for details.