

Overview: Pro/Con Debate Project

Welcome to our final project of the year in SSEnglish.

This is really a final exam that incorporates all the skills we have emphasized in SSEnglish over the year:

- Reading with a pencil
- Close reading
- Collaboration
- Notetaking
- Citing your source
- Asking big questions
- Showing connections across content areas
- Public speaking skills
- Developing logical arguments
- Domain specific vocabulary no matter what topic you are debating

There are six different topics/big questions that will frame each debate:

1. [Natural Disasters: Is global warming causing more natural disasters?](#)
2. [Genocide: Does the global community have a responsibility to intervene in states committing genocide?](#)
3. [Anti-Immigrant Movement: Is the anti-immigrant movement racist?](#)
4. [Keystone Pipeline: Should the U.S. government approve the Keystone XL Pipeline?](#)
5. [Overpopulation: Should strict population control measures be enacted to protect the environment?](#)
6. [Identity Cards: Do the potential benefits of national identification cards outweigh the potential risks?](#)

June Calendar

2	3	4 Background/Pre p.	5 Background/Pre p.	6 Basecamp Hike.
9 Last day to prep/organize.	10 Debates—1, 2, and 3.	11 8th grade Canobie Lake Trip .	12 Debates—4, 5, and 6.	13 Last Basecamp Hike.
16 Spring Trip.	17 Spring Trip.	18 Spring Trip.	19 Spring Trip— Share, Poster, Wrap-up.	20 Field Day 8th Grade Promotion at 6:30 pm.
23 Last day of school—12 noon dismissal.				

- All members of the study must participate in the debate.
- **All notes will be collected in debate folders.**
- Each group must create a citation page in a Google Doc.
- **Each entry added to the page must follow MLA format.**
- At the end of the entry, list the contributors—each partner group should be listed in its own color.