
Name

Date

Group

2016-2017 Southeast Asia Map Project

“Students will demonstrate the ability to use maps, mental maps, globes, and other graphic tools and technologies to acquire, process, report, and analyze geographic information.”

- Sketch a world map from memory and identify major landforms, water systems and concentrations of resources.

Before you begin this project, have a pencil and/or highlighter in your hand, and read through the entire handout and highlight, circle, or box any significant points. Write down additional information and/or questions you may have. **Annotate—be an active reader.**

As you complete this map project remember to:

- Use regular leaded pencil to label everything.
- Use colored pencils to shade in each country. Make sure the coloring is uniform.
- Make sure everything is spelled correctly.

This should be your neatness work that you would be proud to put on display.

<http://mappingtheworldbyheart.wikispaces.com>

AS YOU LABEL A PLACE ON YOUR MAP:

—ONLY PLACE A CHECKMARK NEXT TO IT ON THIS PAPER; DO NOT CROSS IT OUT.

—THIS PAPER IS YOUR WORD BANK FOR FUTURE TESTS AND REFERENCE.

**Outline the Region of Southeast Asia with a colored pencil
and add it your key.**

1. Label the following countries in **capital letters**. Color each country a different color or make sure that countries that border each other are a different color. Only three to four colors are really needed. (**11 countries, example: MONGOLIA**)

Myanmar (Burma)

Laos

Thailand

Cambodia

Vietnam

Malaysia

Singapore

Brunei

Philippines

Indonesia

Timor-Leste (East Timor)



2. Label the capital cities of all the countries in number 1 above. Use the symbol a star with a circle around it to locate them on your map. Be accurate; use the city’s latitude and longitude to pinpoint its absolute

location. Unlike the countries, **only the first letter of each word needs to be capitalized. (11 capital cities, example: Tokyo)**

3. Label the following oceans, seas, bays, gulfs, and physical features (**13 bodies of water**).

Arafura Sea	Indian Ocean	Sea of Japan	Yellow Sea
Bay of Bengal	Java Sea	South China Sea	
East China Sea	Pacific Ocean	Strait of Malacca	
Gulf of Thailand	Philippine Sea	Timor Sea	

4. Label the following lines of latitude and longitude (**3 lines**). (**Should already be labeled.**)

Arctic Circle	Tropic of Cancer
Equator	

5. Label the following physical features and islands (**7 thing**).

Borneo	Gobi Desert	Java	Celebes
New Guinea	Sumatra	Gobi Desert	

6. **Draw a key** (also called a legend) on your map. The key unlocks (tells you) the meaning of the symbols in the key. Include at least the **three symbols** used in the atlas. You may use more for your own map. Make sure it is neat and orderly. Use a ruler; plan ahead.

7. **Design and draw a compass rose**. Include the four cardinal points (north, south, east, and west) and include the four intercardinal points (northeast, southeast, southwest, and northwest). Make it colorful.

Final reminders again:

- Label all the countries in **capital letters: example: EGYPT**.
- Color in only the countries of Southeast Asia** and color them in evenly. **Do not color in the countries that border** other countries.
- Use a **different color for each country** or don't use the same color for countries that share a border.
- Proofread** everything before you use blue/black ink, fine-line marker, or a sharpened regular-leaded pencil.

Adapted from © 1992-2006 *Mapping the World by Heart*, 8th edition, by David J. Smith (Tom Snyder Productions)

8th graders should help 7th graders with drawing a key and designing and drawing a compass rose.