
Name

Date

Group

2016-2017 South Asia Map Project

“Students will demonstrate the ability to use maps, mental maps, globes, and other graphic tools and technologies to acquire, process, report, and analyze geographic information.”

- Sketch a world map from memory and identify major landforms, water systems and concentrations of resources.

Before you begin this project, have a pencil and/or highlighter in your hand, and read through the entire handout and highlight, circle, or box any significant points. Write down additional information and/or questions you may have. **Annotate—be an active reader.**

As you complete this map project remember to:

- Use regular leaded pencil to label everything.
- Use colored pencils to shade in each country. Make sure the coloring is uniform.
- Make sure everything is spelled correctly.

This should be your neatness work that you would be proud to put on display.

<http://mappingtheworldbyheart.wikispaces.com>

AS YOU LABEL A PLACE ON YOUR MAP:

—ONLY PLACE A CHECKMARK NEXT TO IT ON THIS PAPER; DO NOT CROSS IT OUT.

—THIS PAPER IS YOUR WORD BANK FOR FUTURE TESTS AND REFERENCE

Outline the Region of South Asia with a colored pencil and add it your key.

1. Label the following countries in **capital letters**. Color each country a different color or make sure that countries that border each other are a different color. Only three to four colors are really needed. (**8 countries, example: MONGOLIA**)

Afghanistan
Bangladesh
Bhutan

India
Maldives
Nepal

Pakistan
Sri Lanka



2. Label the capital cities of all the countries in number 1 above. Use the symbol a star with a circle around it to locate them on your map. Be accurate; use the city’s latitude and longitude to pinpoint its absolute

location. Unlike the countries, **only the first letter of each word needs to be capitalized. (8 capital cities, example: Tokyo)**

3. Label the following oceans, seas, bays, gulfs, and physical features (**5 bodies of water**).

Arabian Sea Ganges River Indus River
Bay of Bengal Indian Ocean

4. Label the following lines of latitude and longitude (**2 lines**).

Equator Tropic of Cancer

5. Label the following physical features and islands (**2 things**).

Himalaya Mountains Mt. Everest

6. **Draw a key** (also called a legend) on your map. The key unlocks (tells you) the meaning of the symbols in the key. Include at least the **three symbols** used in the atlas. You may use more for your own map. Make sure it is neat and orderly. Use a ruler; plan ahead.

7. **Design and draw a compass rose**. Include the four cardinal points (north, south, east, and west) and include the four intercardinal points (northeast, southeast, southwest, and northwest). Make it colorful.

Final reminders again:

- Label all the countries in **capital letters: example: EGYPT**.
- Use a **different color for each country** or don't use the same color for countries that share a border.
- Proofread** everything before you use blue/black ink, fine-line marker, or a sharpened regular-leaded pencil.

Adapted from © 1992-2006 *Mapping the World by Heart*, 8th edition, by David J. Smith (Tom Snyder Productions)

8th graders should help 7th graders with drawing a key and designing and drawing a compass rose.