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Name

\_\_\_\_\_

Date

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Group

### 2016-2017 Central Asia Map Project

“Students will demonstrate the ability to use maps, mental maps, globes, and other graphic tools and technologies to acquire, process, report, and analyze geographic information.”

- Sketch a world map from memory and identify major landforms, water systems and concentrations of resources.

Before you begin this project, have a pencil and/or highlighter in your hand, and read through the entire handout and highlight, circle, or box any significant points. Write down additional information and/or questions you may have. **Annotate—be an active reader.**

**As you complete this map project remember to:**

- Use regular leaded pencil to label everything.
- Use colored pencils to shade in each country. Make sure the coloring is uniform.
- Make sure everything is spelled correctly.

**This should be your neatness work that you would be proud to put on display.**

<http://mappingtheworldbyheart.wikispaces.com>

**AS YOU LABEL A PLACE ON YOUR MAP:**

**—ONLY PLACE A CHECKMARK NEXT TO IT ON THIS PAPER; DO NOT CROSS IT OUT.**

**—THIS PAPER IS YOUR WORD BANK FOR FUTURE TESTS AND REFERENCE**

**Outline the Region of Central Asia with a colored pencil and add it your key.**

1. Label the following countries in **capital letters**. Color each country a different color or make sure that countries that border each other are a different color. Only three to four colors are really needed. (**8 countries, example: MONGOLIA**)

Armenia

Azerbaijan

Georgia

Kazakhstan

Kyrgyzstan

Russia (added but not counted)

Tajikistan

Turkmenistan

Uzbekistan



2. Label the capital cities of all the countries in number 1 above. Use the symbol a star with a circle around it to locate them on your map. Be accurate; use the city's latitude and longitude to pinpoint its absolute location. Unlike the countries, **only the first letter of each word needs to be capitalized**. (**8 capital cities, example: Tokyo. Moscow, the capital of Russia, is located in Europe.**)

3. Label the following oceans, seas, bays, gulfs, and physical features (**9 bodies of water**).

Arabian Sea  
Aral Sea  
Black Sea

Caspian Sea  
Indian Ocean  
Mediterranean Sea

Persian Gulf  
Red Sea  
Strait of Hormuz

4. Label the following lines of latitude and longitude (**2 lines**).

Equator  
Tropic of Cancer

5. Label the following physical features and islands (**2 things**).

Caucasus Mountains  
Zagros Mountains

6. **Draw a key** (also called a legend) on your map. The key unlocks (tells you) the meaning of the symbols in the key. Include at least the **three symbols** used in the atlas. You may use more for your own map. Make sure it is neat and orderly. Use a ruler; plan ahead.

7. **Design and draw a compass rose**. Include the four cardinal points (north, south, east, and west) and include the four intercardinal points (northeast, southeast, southwest, and northwest). Make it colorful.

**Final reminders again:**

- Label all the countries in **capital letters: example: EGYPT**.

- Use a **different color for each country** or don't use the same color for countries that share a border.

- Proofread** everything before you use blue/black ink, fine-line marker, or a sharpened regular-leaded pencil.

Adapted from © 1992-2006 *Mapping the World by Heart*, 8<sup>th</sup> edition, by David J. Smith (Tom Snyder Productions)

**8<sup>th</sup> graders should help 7<sup>th</sup> graders with drawing a key and designing and drawing a compass rose.**